Current Language	Proposed Language
□ Criteria for rank of assistant professor shall include:	3. Criteria for rank of assistant professor/librarian shall include:
 a. A demonstrated ability (i) to organize and carry out courses of instruction in a manner that is intellectually sound and effective in terms of student learning, and (ii) to assume a broad range of professional responsibilities for the educational development of students. b. A demonstrated ability to undertake a potentially productive 	a. A demonstrated ability (i) to organize and carry out courses of instruction in a manner that is intellectually sound and effective in terms of student learning, and (ii) to assume a broad range of professional responsibilities for the educational development of students.b. A demonstrated ability to undertake a potentially productive program of
program of intellectual inquiry, research, or creative work. (The completion of the appropriate degree will normally satisfy this criterion.)c. A demonstrated willingness to accept and discharge service	intellectual inquiry, research, or creative work. (The completion of the appropriate degree will normally satisfy this criterion.)
c. A demonstrated willingness to accept and discharge service responsibilities within the department or the university or to the community.	c. A demonstrated willingness to accept and discharge service responsibilities within the department or the university or to the community.
Criteria for the rank of associate professor shall include:	4. Faculty members seeking promotion to the rank of associate professor/librarian are expected to have served in the rank of assistant professor/librarian for a period of time sufficient to have developed a record of teaching, scholarship and service meeting the following criteria:
 a. A demonstrated and continuing ability (i) to develop areas of instruction in a manner that is intellectually sound and effective in terms of students learning, and (ii) to discharge in an effective manner a broad range of professional responsibilities for the development of students. b. A demonstrated ability to undertake and successfully carry out a 	a. Demonstrated success in promoting student learning and a commitment to reflective inquiry into one's teaching practices, continuing improvement, and innovation in course design, curricular and co-curricular activities and learning experiences.
 productive program of intellectual inquiry, research or creative work and to do so with a degree of intellectual or creative excellence. c. A demonstrated and continuing service to the department and the university, SUNY or community in a manner that makes a significant contribution to the overall excellence of the institution 	b. Demonstrated ability to undertake and successfully carry out a productive program of intellectual inquiry, research or creative work, resulting in the equivalent of three peer-reviewed works as defined by the candidate's academic department, and to do so with a degree of intellectual or creative excellence.
and to the community of which it is a part.	c. A demonstrated and continuing service to department, the school, the university, SUNY, profession, and the community in a manner that makes a significant contribution to the overall excellence of the institution and to the community of which it is a part.
Criteria for the rank of professor shall include:	5. Faculty members seeking promotion to the rank of professor/librarian

 a. A recomposition of the experimentation of the experimentation of the experimentation of students. b. A demonstrated and continuing ability to undertake and successfully carry out a serious and productive program of intellectual inquiry, research or creative work and to do so in a way that makes a contribution to the intellectual, scholarly or artistic community. c. A demonstrated and continuing service to the department and the university, SUNY or the community in a manner that makes a significant contribution to the overall excellence of the institution and to the community of which it is a part. 	d of time sufficient to have developed an outstanding record of g, scholarship and service recognized by peers and meeting the ng criteria: ord of success in promoting student learning through a continuous of reflective inquiry into one's teaching practices, course design and co- ar activities and learning experiences. ord of sustained intellectual inquiry, research, or creative peer-reviewed nee promotion to associate professor/librarian that makes a significant tition to the intellectual, scholarly, or artistic community ord of sustained leadership to the department, school, university, SUNY, on and community in a manner that makes a significant contribution to all excellence of the institution and to the community of which it is a
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